



# Grant Application Form

## General Grant Information

This application has been developed as a tool to help Volunteers and their communities plan successful small grant projects. The information that you record here will also be transmitted to Peace Corps Headquarters for internal reporting and reporting to donors. Please work with your community to fill out this application and return it to the appropriate staff member at post for review. Before completing any section, make sure to read the entire application.

<b>Name:</b>	Primary School Rehabilitation Project		
<b>Program:</b>	Peace Corps Partnership Program (PCPP)		
<b>Grantee:</b>	Kadidiatou Magassa	<b>Status:</b>	Project Completed
<b>Award Date:</b>	05/22/2015	<b>Is Awarded:</b>	No
<b>Award Number:</b>	PP-15-685-054	<b>Review Score:</b>	
<b>Grant Officer:</b>	Senegal	<b>Responsible Program Manager/APCD:</b>	Mamadou Diaw
<b>% Comm. Contribution Proposed:</b>	30.56	<b>% Comm. Contribution Final:</b>	26.01
<b>Comm. Contribution Amount Proposed:</b>	\$682.61	<b>Comm. Contribution Amount Final:</b>	\$548.99
<b>Funding Category:</b>	Other	<b>Eligibility Category:</b>	Others
<b>Amount Requested:</b>	\$1,551.20	<b>Amount Approved:</b>	\$1,551.20
		<b>Amount Remaining:</b>	(\$10.33)

## Project Classification

<b>Country</b>	<b>Grant Name</b>	<b>Project Title</b>	<b>City/Town/Village</b>	<b>Region</b>
Senegal	Peace Corps Partnership Program (PCPP)	Primary School Rehabilitation Project	Dioulafondou	Africa
<b>Community Group Name</b>	<b>Group Contact Person</b>	<b>Group Contact Information (phone, address, etc.)</b>		
Primary School Committee	Bakary Cissokho	Bembou, Kedougou		
<b>Project Start Date</b>	<b>Project End Date</b>	<b>Number of PCVs</b>		
2/6/2015	5/8/2015	1		
<b>Requested Project Amount (local currency)</b>		<b>Exchange Rate: \$1US=</b>		
900500.00		580.52		

## Classification

Choose from the following categories to give your project a primary classification: Agriculture, Education, Environment, Health, Municipal Development, Community and Economic Development, Youth Development, Water and Sanitation, HIV/AIDS, ICT, NGO Development, Volunteerism, Food Security, or Gender and Development. Indicate "Yes" for your Primary Classification.

From the same list above, choose a secondary classification to describe your project. Indicate "No" for your Secondary Classifications.

Primary Classification	Classification
No	Education
Yes	Water and Sanitation



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## Volunteer Information

<b>Primary PCV</b>	Magassa, Kadidiatou	<b>Peace Corps Sector</b>	Health	<b>COS Date</b>	5/9/2016
<b>PCV 2</b>		<b>Peace Corps Sector</b>		<b>COS Date</b>	
<b>PCV 3</b>		<b>Peace Corps Sector</b>		<b>COS Date</b>	
<b>Other PCVs:</b>					

## Project Narrative

Please fill in each box explaining the planning for your project.

### Summary

Please provide a brief summary of the project (up to 250 words). Include project activities, objectives, the community's contribution and the potential impact the project may have. For PCPP applications, this is the text that will appear on the PCPP webpage, please omit specific location information.

A Rehabilitation Plan will be implemented in order to contribute to improving the access to quality education (providing a stable source of electricity that allows children to extend their studies in evening) and provide students with access to clean water and knowledge of proper hygiene practices.

Three elements make up the Rehabilitation Plan:

- The rehabilitation of water facility (handheld water pump located at the primary school)
- The implementation of sanitation and hygiene and health knowledge concepts
- The rehabilitation of solar powered lighting system

### Background

Describe the background of the community and what priority this project addresses.

Dioulafondou is a village located about 50 km outside of Kedougou. It is home to an Ecole Premier and located about 2 km from a College and World Vision sponsored Case de Santé.

The first school building in Dioulafondou was built in 2003. As families began to realize the importance of education more and more children were being sent to school. With this in mind, to compensate for the growing number of students, in 2013 Aide Action helped in the development of a new school building installed with solar powered lighting. This allowed for the utilization of two school buildings instead of one.

They also helped to install two bathroom stalls, a water pump, and created a fence around the school parameters. At the moment, construction of a third school building is taking place funded on behalf of the Prefecture of Bembou. After holding a meeting with the staff of the primary school, I see room for projects in regards to the water pump and solar powered lighting system.

A majority of community members in Dioulafondou have access to water through wells. It has been noted by many that well water is not of the highest quality; well water is not clean enough to use as drinking water. There is a water pump located at the primary school, but as of January 4th the school water pump is not functioning. Though the pump is one of two pumps in the village, the pump is regulated and people are required to pay a monthly fee to utilize it. Therefore, not only the school depends on the pump but villagers depend on the pump as well.

Though the pump provides a clean source of water, the pump is broken at the moment and does no good for anyone in the village. Therefore, with the hopes of repairing the broken water pump at the school and in turn improving access to clean water, I am submitting this grant. With the rehabilitation of the water pump I plan to conduct a series of WASH activities/causeries that highlight the importance of proper water, sanitation and hygiene practices.

Rural villages typically have issues with access to a permanent source of electricity. In regard to education, many have trouble studying after school hours, specifically after dark, because the lack of access to a light source. But though the case, children in remote villages can study at night with the help of solar panel lighting. With the installation of a solar powered light system, students and teachers have an opportunity to see and continue education after school for those students interested in after-school study and tutoring.

There was a solar powered light system installed in one of the three school buildings of the primary school, but at the moment, the solar powered system is not functioning. I asked a technician to come and look at the system and he noted that the battery needed to be replaced. With the help of this school rehabilitation project, the repair of the solar panel system will provide a stable source of electricity that allows children to extend their studies in evening.

### Community Involvement

How is the community the driving force behind the project? Provide examples that demonstrate the community's involvement in the design and planning of this project.



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Community members will be consulted in every step of the planning and execution process. There is a Primary School Committee made up of 10 men (25 and older), 1 woman (25 and older), and 4 primary school students (2 boys and 2 girls). The committee is committed to putting the needs of the students first.

With that said, the Committee will be informed of every decision before implementation in the hopes that they will provide feedback and suggestions to the implementation plan. The Committee will help in informing the entire community of the project plans, timeline, and conclusion. They will help to suggest people that can make the repairs of the rehabilitation plan at a reasonable price and contact them for quotes.

After the repair of the water pump and lighting system maintenance of both will be put under the control of the school committee. The main responsibilities of the committee in regard to the pump and lighting system will be education and awareness rising of the importance of protecting the supplies repaired and to make appropriate operation and maintenance management arrangement.

Community members will also be trained on a number of ways to combat diarrheal diseases with the help of WASH practices trainings; by employing practices encouraged at these trainings, members of Dioulafondou will fulfill their desired goal of reducing diarrheal diseases and child mortality.

## Outcome

Briefly describe the desired outcome of the project.

The objectives of this project are to (1) increase access to improved water supply resulting in improved public health, (2) work to increase the knowledge base of sanitation and hygiene concepts in the hopes of improved public health, and (3) help students better study at night with the installation of a solar powered light.

## Implementation

Describe the implementation plan that will be used to achieve the goals and objectives of this project. Do you foresee any challenges to project implementation?

I first conducted a meeting with the primary school staff that highlighted my role as a PCV and how I can assist them in their work. I was informed that the two main issues of concern for them were access to clean water (because of the broken water pump) and the ability for students to study after school hours (because of the broken solar powered light system)

After, I invited Lassana Bah to Dioulafondou to inspect the broken water pump and solar powered lighting system, more specifically to identify the issues with water pump and lighting system and conclude if the issues can be repaired and the water pump and lighting system restored.

Following Bah's visit, I conducted another meeting with the school staff to inform them of Bah's conclusions about the possible rehabilitation of the water pump and solar powered lighting system.

With blessings from the community and school staff I am submitting a grant to repair the water pump and solar powered lighting system in Dioulafondou. In the hopes of repairing the water pump and lighting system, I will purchase all necessary material and Lassana Bah will make all necessary repairs.

## Capacity Building

How will the project contribute to building skills and capacity within the community?

This project will contribute primarily to capacity building in the realm of sanitation and hygiene. Community members will be trained on a number of WASH practices and how to properly incorporate/employ practices in everyday lives. Also, improved access to clean drinking water will increase capacity of community members to combat diarrheal diseases.

## Sustainability

How will the community be able to sustain the activities and/or benefits of this project? What is the community's plan to sustain the benefits of the project after the initial project funding has been exhausted?

After the repair of the water pump and lighting system maintenance of both will be put under the control of the school committee. The main responsibilities of the committee in regard to the pump and lighting system will be education and awareness rising of the importance of protecting the supplies repaired and to make appropriate operation and maintenance management arrangement.

With the increase to access to clean water, community members will also be trained on a number of ways to combat diarrheal diseases with the help of WASH practices trainings; by employing practices encouraged at these trainings, members of Dioulafondou will fulfill their desired goal of reducing diarrheal diseases and child mortality.

With the repair of the solar powered lighting system, a community fund will be established to routinely replace the battery needed for the solar panel to function.

## Goals & Objectives

What are the project's goals and objectives and how will you know if your project is reaching them to produce the desired benefits or change?



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Goal	Objective	Indicator(s)	Who	When	Results	Comments
improving the access to quality education	Rehabilitation of solar powered light system in the hopes of providing a stable source of electricity that allows children to extend their studies in evening	# of students who studied after dark before repair of solar powered lighting system vs. # of students who study after dark after the repair of the solar powered lighting system	School Administration	March 6 2015	Completed	The solar powered light system at the school has been restored
Increase access to improved water supply resulting in improved public health	Rehabilitation of water supply infrastructure (water pump)	HE-047	Kadi Magassa (PCV)	Feb 6 2015	Completed	The water pump at the school has been restored
Increase knowledge base of sanitation and hygiene concepts in the hopes of improved public health	Host a causerie at the primary school where recipients will discuss the importance of hand washing, when one should wash their hands (before eating, cooking, before breast feeding, after toilet use and changing a baby) and crate a tippy tap	HE-049	Kadi Magassa (PCV)	March 11 2015	Not Completed	This project has been pushed back until school starts back up in October 2015

### Timeline

Person Responsible	Activity	Implementation Time
Kadi Magassa (PCV)	Conduct meeting with school officials	December 18 2014
Primary School Committee	Lassana Bah will come to Dioulafondou to inspect solar powered system and water pump	January 11 2015
Lassana Bah and Kadi Magassa (PCV)	Purchase rehabilitation material	February 6 2015
Lassana Bah	Start of rehabilitation of water pump	February 9 2015
Lassana Bah	Completion of rehabilitation of water pump	March 6 2015
Kadi Magassa (PCV)	Hand washing causerie	March 11 2015
Lassana Bah	Start of rehabilitation of solar powered lighting system	March 6 2015
Lassana Bah	Completion of rehabilitation of solar powered lighting system	April 3 2015



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## Do No Harm

### General

Please report on the results of your "do no harm" discussions with community members. Did you find that there were consequences you hadn't thought about?

N/A

### Environmental

If the proposed project is not solely a training project, please discuss possible negative environmental impacts with your community. What are potential negative Environmental impacts of the project activities?

N/A

### Mitigation

For each of the potential negative impacts described in your prior responses please describe the measures the community will adopt in order to monitor and mitigate against potentially harmful effects.

N/A

## Budget Summary

No need to complete this section when working offline. This section will automatically calculate when the detailed budget has been entered in the PCGO portal.

Category	Grant Amount	Community Contribution Cash	Community Contribution In-Kind	Third-Party Contribution Cash	Third-Party Contribution In-Kind
Equipment					
Labor	\$990.49	\$0.00	\$0.00	\$0.00	\$0.00
Land/Venue Rental					
Materials Transport	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Materials/Supplies	\$517.64	\$0.00	\$0.00	\$0.00	\$0.00
Other					
Travel/Per Diem/Food/Lodging	\$43.06	\$0.00	\$682.61	\$0.00	\$0.00
<b>Total</b>	<b>\$1,551.20</b>	<b>\$0.00</b>	<b>\$682.61</b>	<b>\$0.00</b>	<b>\$0.00</b>

## Budget Detail

Enter each item that will be required to complete the project. For the budget category, you will need to classify each item as one of the following budget categories: Equipment, Labor, Land/Venue Rental, Materials Transport, Materials/Supplies, Other, Travel/Per Diem/Food/Lodging. If you are completing this offline, you will need to do your own calculations.

Item Description	Budget Category	Unit Cost	Qty	Total Cost	Grant Amount Local	Grant Amount \$US	Community Contribution Cash (Local/\$US)		Community Contribution In-Kind (Local/\$US)		Third-Party Contribution Cash (Local/\$US)		Third-Party Contribution In-Kind (Local/\$US)	
Main d'oeuvre (solar powered system repair)	Labor	75000.00	1.00	75000.00	75000.00	\$129.19	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Main d'oeuvre et entretien (water pump repair)	Labor	50000.00	1.00	500000.00	500000.00	\$861.30	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00



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Acide (solar powered system repair)	Materials/Supplies	700.00	15.00	10500.00	10500.00	\$18.09	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Joind de clappé Mark India (water pump repair)	Materials/Supplies	50000.00	1.00	50000.00	50000.00	\$86.13	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Ressor (water pump repair)	Materials/Supplies	55000.00	1.00	55000.00	55000.00	\$94.74	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Batterie blendé 200A (solar powered system repair)	Materials/Supplies	18500.00	1.00	185000.00	185000.00	\$318.68	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
Food for solar powered system repairers (Breakfast for 3 people)	Travel/Per Diem/Food/Lodging	1500.00	14.00	21000.00	0.00	\$0.00	0.00	\$0.00	21000.00	\$36.17	0.00	\$0.00	0.00	\$0.00
Lodging for solar powered system repairers (for 3 people)	Travel/Per Diem/Food/Lodging	1935.00	14.00	27090.00	0.00	\$0.00	0.00	\$0.00	27090.00	\$46.67	0.00	\$0.00	0.00	\$0.00
Food for solar powered system repairers (Dinner for 3 people)	Travel/Per Diem/Food/Lodging	3000.00	14.00	42000.00	0.00	\$0.00	0.00	\$0.00	42000.00	\$72.35	0.00	\$0.00	0.00	\$0.00
Food for solar powered system repairers (Lunch for 3 people)	Travel/Per Diem/Food/Lodging	3000.00	14.00	42000.00	0.00	\$0.00	0.00	\$0.00	42000.00	\$72.35	0.00	\$0.00	0.00	\$0.00
Food for water pump repairers (Breakfast for 3 people)	Travel/Per Diem/Food/Lodging	1500.00	28.00	42000.00	0.00	\$0.00	0.00	\$0.00	42000.00	\$72.35	0.00	\$0.00	0.00	\$0.00
Lodging water pump repairers (for 3 people)	Travel/Per Diem/Food/Lodging	1935.00	28.00	54180.00	0.00	\$0.00	0.00	\$0.00	54180.00	\$93.33	0.00	\$0.00	0.00	\$0.00
Food for water pump repairers (Dinner for 3 people)	Travel/Per Diem/Food/Lodging	3000.00	28.00	84000.00	0.00	\$0.00	0.00	\$0.00	84000.00	\$144.70	0.00	\$0.00	0.00	\$0.00
Food for water pump repairers (Lunch for 3 people)	Travel/Per Diem/Food/Lodging	3000.00	28.00	84000.00	0.00	\$0.00	0.00	\$0.00	84000.00	\$144.70	0.00	\$0.00	0.00	\$0.00
Causerie Pause Cafe	Travel/Per Diem/Food/Lodging	500.00	50.00	25000.00	25000.00	\$43.06	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
<b>Total</b>					<b>900,500.00</b>	<b>\$1,551.20</b>	<b>0.00</b>	<b>\$0.00</b>	<b>396,270.00</b>	<b>\$682.61</b>	<b>0.00</b>	<b>\$0.00</b>	<b>0.00</b>	<b>\$0.00</b>

### Budget Narrative



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This section describes the types of items or services that will be purchased in each budget category. It gives a snapshot of what will be purchased to complete the project. The budget narrative differs from the detailed budget in that it summarizes all budget line items within the same category. The fields completed here should match the categories used in the "Budget Detail" Section.

Budget Category	Grant Contribution	Community Contribution	Third-Party Contribution
Equipment			
Labor			
Land/Venue Rental			
Materials Transport			
Materials/Supplies			
Other			
Travel/Per Diem/Food/Lodging			

### Grant Performance Indicators

When you are applying for a grant and filling in your grant application, you will only fill in the first column titled, "Initial Indicators". At this time, you will estimate the number of organizations or community members that you anticipate will participate in, benefit from, or be effected by your project. You must enter a number for each indicator, even if the number is 0.

When your project is complete and you are filling out your grant completion report, you will only fill in the second column titled, "Final Indicators". In this column, you will report the actual number of organizations or community members that participated in, benefited from or were effected by your project. As with the initial indicators in your application, you must enter a number for each indicator, even if the number is 0.

Region / Country	Type	Program Element	Metric	Categories	Initial Indicators	Final Indicators
Senegal	All	# of Beneficiaries (indirect)	Community members who receive an indirect benefit from the project, not including those counted above	Male(s), 25 and above	0	0
				Male(s), 14 and below	0	0
				Male(s), 15-24	0	0
				Female(s), 25 and above	0	0
				Female(s), 14 and below	0	0
				Female(s), 15-24	0	0
		# of Participants (direct)	Community members directly involved in the design and implementation of the project, including those who attend trainings or workshops	Male(s), 15-24	0	0
				Female(s), 15-24	0	0
				Male(s), 14 and below	2	0
				Female(s), 25 and above	2	0
				Female(s), 14 and below	2	0
				Male(s), 25 and above	11	3
		Capacity Development	# of community organizations and/or associations that will have increased capacity due to this small grant	Organizations	0	0



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Senegal	All	Capacity Development	# of individuals who will have increased capacity due to this small grant	Male(s) 15-24	0	0
				Female(s) 15-24	0	0
				Female(s) 25 and above	2	0
				Male(s) 25 and above	11	0
				Male(s) 14 and below	50	0
				Female(s) 14 and below	50	0
			# service providers who will have increased capacity due to this small grant	Male(s) 25 and above	0	0
				Female(s) 25 and above	0	0
				Male(s) 15-24	0	0
				Female(s) 15-24	0	0
				Male(s) 14 and below	0	0
				Female(s) 14 and below	0	0
		New Technology & Practices	# of individuals who have applied new technologies and/or practices as a result of this grant	Male(s) 15-24	0	0
				Female(s) 15-24	0	0
				Female(s) 25 and above	2	0
				Male(s) 25 and above	11	0
				Male(s) 14 and below	50	0
				Female(s) 14 and below	50	0
# of new technologies and/or practices that will have been adopted as a result of this small grant	Technologies		0	0		
	Practices		1	0		

### PCPP Referral Contacts

Most approved PCPP projects will be posted online for fundraising at [peacecorps.gov/donate](http://peacecorps.gov/donate). Volunteers are encouraged to enter contact information for their friends and family who may want to support their project through donations. Once your project is approved, Peace Corps/HQ staff will contact your referrals to alert them that your project is online.

Title	First Name	Last Name	Relationship to Volunteer	E-mail Address	Street Address	City	State	Zip Code
World Connect	Emily	Doyle	World Connect Program Assistant	applications@worldconnect-us.org	681 Main Street, Suite 3-37	Waltham	MA	02451

**STOP HERE, if you are filling out your grant application - you are done!**

**If you have completed your project and are filling in your completion report information, be sure to fill in your final indicators in the "Grant Performance Indicators" section above. Then, fill in your final narrative and budget below.**





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## Completion Report Narrative

Please fill in each box explaining the outcomes of your project.

### Tell Your Story

Every project has a story. Please describe any anecdotal evidence/stories from a community member or your personal experience that attest to the project's success. This vignette may be used to highlight your exemplary work when reporting to stakeholders.

I sat down to meet with the staff of the primary school in my village in the hopes that I could be of some assistance. I wanted to know how I could use my role as a PCV to help mitigate issues they were experiencing as members of the school community. After my meeting with two school teachers and the director of the school, I left with two things on my agenda, the water pump and the solar powered lighting system. It was brought to my attention that both the water pump and the solar powered lighting system were broken and that repairing both would make things at the primary school function more smoothly.

Therefore, after holding a meeting with the staff of the primary school in my village, I planned out and submitted a proposal for a Rehabilitation Plan. The Rehabilitation Plan that was to be implemented would help to contribute to improving the access to quality education (providing a stable source of electricity that allows children to extend their studies into the evenings) and provide students and community members with access to clean water and knowledge of proper hygiene practices. World Connect funded the project and now I am happy to say that both the water pump and lighting system are both functioning.

### Goals Achieved, Changes in Initial Objectives, and Community Feeling

The goal to provide students and community members with access to clean water was achieved with the repair of the water pump. The goal to provide a stable source of electricity that allows children to extend their studies into the evenings was achieved with the repair of the solar powered lighting system. The goal to enhance knowledge of proper hygiene practices with a series of WASH activities/causeries that highlight the importance of proper water, sanitation and hygiene practices has been pushed back until school starts back up again in October 2015. The rehabilitation project has gone over very well with the primary school community and the village as a whole. I am happy to say the grant has helped to make a huge difference in the community.

### Capacity and Skills Built

This project will have contributed primarily to capacity building in the realm of sanitation and hygiene when the series of WASH activities/causeries that highlight the importance of proper water, sanitation and hygiene practices takes place. Community members will be trained on a number of WASH practices and how to properly incorporate/employ these practices in their everyday lives. Also, improved access to clean drinking water has increased the capacity of community members to combat diarrheal diseases.

### Sustainability

After the repair of the water pump and lighting system maintenance of both have been put under the control of the school committee. The main responsibilities of the committee in regard to the repairs has been education and awareness rising of the importance of protecting the supplies repaired and to make appropriate operation and maintenance management arrangement.

In regard to the water pump, the committee will be responsible for the protection of water sources, appropriate operation and maintenance management arrangement, and education and awareness rising in the water user community. Also because community members will be trained on a number of ways to combat diarrheal diseases with the help of WASH practices trainings, by employing practices encouraged at these trainings, members of Dioulafondou will be able to fulfill their desired goal of reducing diarrheal diseases and child mortality.

In regard to the solar powered lighting system, school staff will be held responsible for the protection of the lighting system, appropriate operation and maintenance management arrangement, and encouraging students to continue their studies after school and be able to do so without the worry of having a stable source of electricity.

### Unexpected Events and Recommendations

Things went very well with this project. Thought the case, one thing I struggled with is the fact that many things were out of my control. I found that I had to release much of my power to the technician hired. I was providing him the money to go through with the project, but he took care of purchasing all the material.

In the past, when I have undertaken projects, I have been the only one to handle the funds and materials bought. And if I was not handling the materials, I had a specific breakdown of the pricing for every element needed to make the project a reality. For this project, this was not the case.

A lot of times, I felt that things were being purchased and I had no idea how much things actually costed. I felt like the technician hired would make random numbers up and provide me with a receipt for them. Or, he would note that he had to purchase something that was not on the list of items he originally noted that he needed. In this case, I had to break down to him that as the contract states, "If there are additional materials and tools needed not noted in the pre-approved budget, the contractor will bear full responsibility for providing the materials and tools and completing all repairs". When this did occur I felt like I was being unreasonable, but in order to give the contract legitimacy I had to stick to its parameters.

I think creating a contract was a great idea and I think that for any work being done by a contractor a written contract needs to be created and signed by both parties. That way, when things get sticky, there is a predetermined solution that must be adhered to.



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## Lessons Learned and Promising Practices

I wish I had done a better job including the school committee during the planning and implementation process of the rehabilitation project. When I had originally planned this project, I had hopes of including both the school committee and school staff along every step of the way. When funding for the project dropped, many who sit on the school committee, including the president and treasurer, were working at the gold mine. Seeing as though the one charged with providing leadership and direction to the committee was away for work reasons, it was hard to ensure the school committee's participation and ensure that members were informed of every decision before implementation with the hopes that they would provide feedback and suggestions to the implementation plan.

Though the school committee could not take on the role I expected it to take on, the primary school staff did a great job of being involved in every step along the way. They made sure to check in with me on a regular basis and continuously provided me with suggestions and feedback. The school director, he made it his role of passing along information to the committee members once they were back from the mines. He made clear to me that without the help of the World Connect grant, members of the community would not have put together the money to fix the water pump and solar powered lighting system. When I found this out, I realized that the fact that the committee was not present at every step of the planning in implementation plan, decreased the amount of accountability the committee may feel the community possesses over the project.

Though the case, the school committee was instrumental in informing the entire community when the project was concluded. We held a community meeting and all were made aware of the accomplishments reached with the help of the World Connect grant. I thought this to be very important. It was important that the project was reveal to the community at large in a manner that respected their position as villagers. The meeting was meant to set standards for caring for the water pump and solar system. It was meant to inform people of the blessing they were granted and push them to respect the repairs made in the hopes that they are functioning all the time.

I just wish the committee could have taken the implementation process under its belt. Though I know they feel accountable for this project, I feel that this would have increased the committee's accountability for this project. I am aware that they fully understand this was an effort of help, and if something were to happen to the pump and/or solar system again the village stands on its own for its repair. Even so, full inclusion is very important to spark a true sense of full responsibility for a project undertaken.

## Final Budget Summary

No need to complete this section when working offline. This section will automatically calculate when the Final Project Log has been entered in the PCGO portal.

Activity	Grant Amount	Community Contribution Cash	Community Contribution In-Kind	Third-Party Contribution Cash	Third-Party Contribution In-Kind
Equipment					
Labor	\$997.90	\$0.00	\$344.52	\$0.00	\$0.00
Land/Venue Rental					
Materials Transport	\$25.84	\$51.68	\$0.00	\$0.00	\$0.00
Materials/Supplies	\$537.79	\$10.34	\$0.00	\$0.00	\$0.00
Other					
Travel/Per Diem/Food/Lodging	\$0.00	\$13.78	\$128.68	\$0.00	\$0.00
<b>Total</b>	<b>\$1,561.53</b>	<b>\$75.79</b>	<b>\$473.20</b>	<b>\$0.00</b>	<b>\$0.00</b>

## Final Budget

Use this project log to record each receipt collected for your project. You will need to classify each item as one of the following budget categories: Equipment, Labor, Land/Venue Rental, Materials Transport, Materials/Supplies, Other, Travel/Per Diem/Food/Lodging. If you are completing this offline, you will need to do your own calculations.

Date	Receipt #	Item Description	Budget Category	Unit Cost	Qty	Total Cost	Grant Amount (Local Currenc y)	Grant Amount (\$US)	Community Contribution Cash (Local Currency/\$US)		Community Contribution In-Kind (Local Currency/\$US)		Third-Party Contribution Cash (Local Currency/\$US)		Third-Party Contribution In-Kind (Local Currency/\$US)	
5/29/2015	8	Disassemblin g water pump (village men)	Labor	20,000.00	5.00	100,000.00	0.00	\$0.00	0.00	\$0.00	100,000.00	\$172.26	0.00	\$0.00	0.00	\$0.00
5/29/2015	8	Reassembling water pump (village men)	Labor	20,000.00	5.00	100,000.00	0.00	\$0.00	0.00	\$0.00	100,000.00	\$172.26	0.00	\$0.00	0.00	\$0.00
6/1/2015	3	Battery Test	Labor	4,300.00	1.00	4,300.00	4,300.00	\$7.41	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00



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6/1/2015	4	Main d'oeuvre (solar powered system repair)	Labor	75,000.00	1.00	75,000.00	75,000.00	\$129.19	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
7/9/2015	6	Main d'oeuvre et entretien (water pump repair)	Labor	500,000.00	1.00	500,000.00	500,000.00	\$861.30	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Transport of repairing material	Materials Transport	15,000.00	2.00	30,000.00	0.00	\$0.00	30,000.00	\$51.68	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
1/11/2015	1	Consultation	Materials Transport	15,000.00	1.00	15,000.00	15,000.00	\$25.84	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
6/1/2015	3	Acide (solar powered system repair)	Materials/Supplies	350.00	2.00	700.00	700.00	\$1.21	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
7/9/2015	5	Fissible 75 for Solar System Battery	Materials/Supplies	3,500.00	1.00	3,500.00	3,500.00	\$6.03	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
6/16/2015	2	Light Bulbs (for solar power system repair)	Materials/Supplies	2,000.00	12.00	24,000.00	18,000.00	\$31.01	6,000.00	\$10.34	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
5/31/2015	7	Joint de clappé Mark India (water pump repair)	Materials/Supplies	25,000.00	2.00	50,000.00	50,000.00	\$86.13	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
5/31/2015	7	Ressor (water pump repair)	Materials/Supplies	55,000.00	1.00	55,000.00	55,000.00	\$94.74	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
6/16/2015	2	Batterie blendé 200A (solar powered system repair)	Materials/Supplies	185,000.00	1.00	185,000.00	185,000.00	\$318.68	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Food for solar powered system repairers (Breakfast for 3 people)	Travel/Per Diem/Food/Lodging	500.00	3.00	1,500.00	0.00	\$0.00	0.00	\$0.00	1,500.00	\$2.58	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Lodging for solar powered system repairers (for 3 people)	Travel/Per Diem/Food/Lodging	650.00	3.00	1,950.00	0.00	\$0.00	0.00	\$0.00	1,950.00	\$3.36	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Food for solar powered system repairers (Dinner for 3 people)	Travel/Per Diem/Food/Lodging	1,500.00	3.00	4,500.00	0.00	\$0.00	0.00	\$0.00	4,500.00	\$7.75	0.00	\$0.00	0.00	\$0.00



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7/4/2015	8	Food for solar powered system repairers (Lunch for 3 people)	Travel/Per Diem/Food/Lodging	1,500.00	3.00	4,500.00	0.00	\$0.00	0.00	\$0.00	4,500.00	\$7.75	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Food for water pump repairers (Breakfast for 3 people)	Travel/Per Diem/Food/Lodging	2,500.00	3.00	7,500.00	0.00	\$0.00	0.00	\$0.00	7,500.00	\$12.92	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Lodging water pump repairers (for 3 people)	Travel/Per Diem/Food/Lodging	3,250.00	3.00	9,750.00	0.00	\$0.00	0.00	\$0.00	9,750.00	\$16.80	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Food for water pump repairers (Dinner for 3 people)	Travel/Per Diem/Food/Lodging	7,500.00	3.00	22,500.00	0.00	\$0.00	0.00	\$0.00	22,500.00	\$38.76	0.00	\$0.00	0.00	\$0.00
7/4/2015	8	Food for water pump repairers (Lunch for 3 people)	Travel/Per Diem/Food/Lodging	7,500.00	3.00	22,500.00	0.00	\$0.00	0.00	\$0.00	22,500.00	\$38.76	0.00	\$0.00	0.00	\$0.00
	8	Causerie Pause Cafe	Travel/Per Diem/Food/Lodging	8,000.00	1.00	8,000.00	0.00	\$0.00	8,000.00	\$13.78	0.00	\$0.00	0.00	\$0.00	0.00	\$0.00
<b>Total</b>							<b>906,500.00</b>	<b>\$1,561.53</b>	<b>44,000.00</b>	<b>\$75.79</b>	<b>274,700.00</b>	<b>\$473.20</b>	<b>0.00</b>	<b>\$0.00</b>	<b>0.00</b>	<b>\$0.00</b>

### Final Grant Performance Indicators

Please go back to the previous "Grant Performance Indicators" section and fill in the column titled, "Final Indicators" to report on the results of your project. In this column, you will report the actual number of organizations or community members that participated in, benefited from or were affected by your project. As with the proposed indicators in your application, you must enter a number for each indicator, even if the number is 0.