



## GRANT APPLICATION STEP 1 - PROJECT BASICS

**Project Title:**

The Sex Can Wait Campaign

**Amount Requested:**

\$3,000.00

**WC Application Type:**

IGP

**WC Partnership Type:**

YALI

**Project Primary Focus:**

Health

**Project Secondary Focus:**

Education

**Accelerator Grants Competition Focus:**

Supporting livelihoods (income-generating) projects for community health workers

**Country:**

Cameroon

**Region/Province:**

SOUTH WEST REGION

**District/Department:**

FAKO DIVISION

**Nearest Town/Municipality:**

BUEA

**Village/Community:**

TOLE

**Language/s spoken locally:**

ENGLISH/PIGIN ENGLISH

**Locate the community on Google Maps (as best you can) and share the link, or tell us exactly what to search for:**

3.4081489325452448, 10.37109375

## GRANT APPLICATION STEP 2 - PROJECT PARTNERSHIP

A. Community Organization

**Name of Community Organization:**

Centre for Youth and Family Empowerment

**Where specifically is the Community Organization based?**

BUEA/KUMBA

**Community Organization's website or website where we can learn more about your work (if available):**

facebook page, centre for youth and family empowerment

**What year was your community organization founded and what is its origin story?**

• The organization was founded in 2010 but got legalized in 2015 by Dopgima Stella. My lifelong dream has always been to become a development worker, working with women's organizations as well as youth groups, listening to people's problem and in the process, acting as an enabler for them to develop their full capacities towards solving their problems themselves. growing up in a community (Tole , Buea Sub Division) where women and especially girls were so vulnerable and discriminated , made me to have passion for women's issues where at a very tender age of nine as a child leader in my community I organized girls of my age group and those older than me for community education on water, sanitation, the need for every girl to be in schools and in good health. This zeal hugely informed my decision to pursue university studies in the social sciences at the University of Buea, Cameroon where I obtained a double major BSC in Women and Gender studies and sociology/anthropology and a Master in international studies Women and Development. Upon graduation, in order to actualize my plans and dreams, I decided to be more organized in my action hence created the organization Centre for Youth and Family Empowerment with the main goal to help alleviate poverty in my community and serves as a platform for women and youth to seek solutions for their problems.

Total number of active members, volunteers, or employees:

**Men (25 and older)**

4

**Women (25 and older)**

10

**Boys (24 and younger)**

15

## **Girls (24 and younger)**

20

### **What is the mission of the organization?**

- To Provide a forum where Women, Youth and the Family can be assessed and given due attention.
- Raise awareness and educate the public especially the women, youth on the importance of education and their role in nation building.
- Advocate for sexual and reproductive health rights for women
- Encourage, collaborate and educate parents on the importance of sex education
- Develop and advocate for better policies for the women, youth & the family in Cameroon;
- Ensure long term sustainability of organizations working to improve upon the lives of the Women, youth and family in Cameroon.
- Promote the spirit

### **What are your organization's current programs/activities?**

- With the incidence of violence against women and girls on the rise , the United Nations trust fund in partnership with LUKMEF and CEYOFÉ have instituted a hotline to encourage women and girls to report every incidence of violence . CEYOFÉ manages the hotline and serves as the help desk.
- Currently, as a result of the on-going social and political instability in English speaking Cameroon which has led to loss of lives and displacement of families, CEYOFÉ is actively involved in identifying the IDPs (Internally Displaced Persons), generating and mobilizing humanitarian support for these people. In the course of doing the afore mentioned we also develop projects that can facilitate the re integrations of IDPs into the society and also engaging them into training that will financially empower them to meet their daily needs. Carrying out massive sensitisation on Sex can wait since most of the girls who are displaced are double vulnerable during this period.

### **Is your organization legally registered?**

Yes

- Centre for youth and family empowerment is duly register in November 2015 at the senior divisional office with registration number Reg. n°: 849/G.38/D15/VOL/11/BAPP. The founder being a graduate from Ewha Womans University under the scholarship program of KOICA (Korea International cooperation Agency) in 2015 benefited from a 5000USD grant to train women on Income generating activities
- In 2016 after her completion of the Mandela Washington fellowship precisely at Rutgers University our organization received a grant of 2000USD from US embassy Yaoundé to carry out Alma mater outreach and the celebration of the international day of the girl child
- 2017 = 8000 USD from the State Department

2018 = 15000 USD from the US Embassy Yaounde, State Department

**Does your organization have an elected governing body?**

Yes

- CEYOFÉ has 11 board members who are elected by the General Assembly. It is the supreme body of the organization. It comprises all members. It has at least one ordinary sitting per year, convened by the president or an extraordinary sitting requested by 2/3 of the members. (Members can be represented by a mandatory physical person with a proxy).

**Do women hold 50% or more of the leadership positions within the organization? Please describe the number and types of positions held by women.**

Yes

• Yes women hold 90% leadership position . Dopgima Stella Guelleu President /Founder Anthonia Ndango Tuma Vice President , Mirabelle Ngo-Biaka Secretary , Ndopging Christelle Tsafack Treasurer , Effeti ikome Financial secretary , Etuge nee Rita Mbah Director of Resource Mobilization, Ebai nee Ada Binda Director of Resource Mobilization ,Princess Grace Endeley Public Relation Officer, Dr/Mrs Niger Thomas Margaret Technical advisers , Ntungwen Edward Dinga , Eteki Njoh Auditor

**Does your organization have a bank account with more than one authorized signatory?**

Yes

ACCOUNT NUMBER : 10023 00030 00311013236-91 ACCOUNT NAME: P&T CREDIT UNION ltd BANK: UNION BANK OF CAMEROON plc , LIMBE BRANCH BENEFICIARY : CENTRE FOR YOUTH AND FAMILY EMPOWERMENT SWIFT CODE: 10023 00030 00311013236-91

**Is the organization affiliated with the government at any level?**

Yes

• Yes CEYOFÉ is affiliated to the Regional Delegation for Youth and Civic Education, in very close collaboration with Regional Delegation for Women's Empowerment and the Family, Buea Council and an active member of the South West /North women task force. Also a member of the coalition of female headed civil society organization

**B. Local Leader**

**Local Leader First Name:**

Lillian

**Local Leader Middle Name:**

Ngwongem

**Local Leader Last Name:**

Ngwana Ep Banmi

**Local Leader Date of Birth:**

15th December 1980

**Local Leader Gender:**

Female

**Local Leader Local Address:**

Yaounde /BUEA

**Local Leader Email:**

lngwana@yahoo.com

**Local Leader Phone:**

237 670388458

**Local Leader's Highest Level of Education:**

Graduate Degree

**Please provide a rationale for why the local leader is qualified to lead this project, listing any additional relevant experience, skills or certifications:**

- Lillian Banmi has over 6 years' experience training medical personnel, peer educators, community leader in the prevention of mother to child transmission of HIV, reproductive health right as well as sexual rights and the reduction of maternal mortality. Currently Lillian is a certified facilitator in the PEPFAR project for the elimination of the transmission of HIV from mother to child, teenage mother and adolescents. She also volunteers in her local community in Cameroon by doing free medical outreach consultations and surgeries and giving health talks on radio, workshop, and seminars both at national and local levels. Lillian is a medical doctor an obstetrician/ gynecologist. She is a Mandela Washington 2016 fellow from the Indiana University – Bloomington

C. Established Field Partner

**First Name:**

Dopgima

**Middle Name:**

Stella

**Last Name:**

Guelleu

**Date of Birth:**

14th february 1985

**Gender:**

Female

**Local Address:**

Tole , buea sub division

**Email:**

dopgimas@yahoo.ca

**Phone:**

237679054445

**Highest Level of Education:**

Graduate Degree

**Please provide a rationale for why the established field partner is qualified to participate in this project, listing any additional relevant experience, skills or certifications:**

- Dopgima stella has over 13 years' experience in community development, particularly women's empowerment and gender issues. With a master in women and development from ewha women's university South Korea. She is a gender expert and activist working with the delegation for women's empowerment and the family south west region Cameroon. She is in charge of educating women and young girls on their right through the radio community visit, workshop and focus group discussion. Stella is the founder and CEO of Centre for youth and family empowerment a non profit organization founded with the main goal to empowerment the youth and the family. Stella is a gender based violence advocate, she fought its seriously in the manyu division which ended her with the award of the most active youth in the south west region in the fight for violence against women. Today Stella is the hotline gender based violence help desk for the south west region. With the current Anglophone crisis Stella has mobilized youth to identify internally displaced persons as well as carry out massive campaigns especially to women and girls who has become very vulnerable. She is a Mandela Washington 2016 fellow from Rutgers University and the Committee Head for the Mandela Washington Fellowship Alumni Association Cameroon.

**How long have you been living and/or working in the primary project site (in months)?**

SINCE BIRTH (396 months)

**When do you expect to no longer be living and/or working in the primary project site (mm/dd/yyyy)?**

Its my community and home hence I will always be there.



## GRANT APPLICATION STEP 3 - PROJECT DESIGN

**When will this project start and what is its estimated duration in months?**

November 2018 to December 2018

**Please write a succinct, compelling description of the project that is being pitched to World Connect. This description will be posted to our website if the project is approved.**

The sex can wait campaign aims to reduce unwanted pregnancies in adolescents, maternal mortality and the spread of HIV/AIDS and other STIs in Tole. It will entail a series of community based training to educate youths together with local women's associations, traditional rulers and other members of different social structures on the advantages of delay sex and the impact of engaging in early sexual activities. 50 youths will be trained for two days to act as peer educators in their respective community and spearhead community based sensitization. In collaboration with the 50 trained community based youths, conduct a community campaign on the importance of delay sex and the impact of early engagement into sexual activities. The project will also raise parental awareness in a one day capacity building where 50 parents (women's leaders, community head, traditional ruler and quarter head) will be trained on the need to assist and guide their children during puberty for better sex and reproductive lives as well as educative talks on HIV/AIDS. The project will employ high usage of available community media houses, to raise more awareness on the importance of sex-can –wait values produce and distribute a well-designed and illustrated communicable communication materials, such as posters, flayers, etc for more awareness rising. Thus, employing serious education in youths associations, cultural groups and other social structures, by promoting sex-can wait campaigns among youths and help in empowering them with basic skills that will contribute in keeping them busy, will greatly assist in reducing the rates of

**Please provide a description of the affected community/ies as it relates to this project. Focus on characteristics such as the number of people and households, climate and topography, presence or absence of nearby schools and health facilities, sources of local employment/income, relevant cultural traditions, local politics, etc.**

Tole is a small village located in the South West Region of Cameroon particularly Fako Division. With a population of about 37,589 inhabitants, their main economic activity is agriculture. A majority of the population are workers of the Tole tea estates while others rely on small scale subsistence agriculture which they depend on to meet their needs, There is access to health facilities thanks to the presence of a health Centre though it is not fully equipped. However wages gotten from the tea estates is very meager and this makes per capita income and purchasing power to be very low. Most men

are polygamous; one man living with many wives and children together with other extended family members in a small house. In other words, most of the families here live in abject poverty and the lack of funds make most parents see education as a luxury. As such, they prefer sending their males to school on the basis that it will enable him to be able to take care of his own family (breadwinner ideology). Meanwhile the girls stay back at home to help her mother in farm work and running the home. This is done to give her the most needed home management training since she will eventually end up in a man's house. Unfortunately, some the few girls who are opportune to go to school dropout and do not complete due to early pregnancies and other factors such as lack of funds. This comes as a result of the fact that these girls fall prey in the hands of very irresponsible and jobless young men who promise them money and gifts in exchange for sexual pleasures. The poverty experienced at home, inability of parents to meet up with the needs of their children (especially females), peer pressure, preferential treatment given to boys, lack of sex educations and many more serves as a push factor which causes these girls to be engaged in early unprotected sex. It also makes them very prone to getting unwanted pregnancies and STIs.

**Please describe daily life for the individuals who will participate in your proposed project.**

On any given day, more than 50% of girls are at risk of engaging in unprotected sex because they are cajoled and promised gifts by young men and stories heard from friends. This makes them vulnerable to unwanted pregnancy and are likely to engage in unsafe abortion. Sex was made for pleasure and to be enjoyed by mature and responsible couple who are ready, willing and able to deal with the aftermath of their actions. However adolescents' especially young girls get involved into early sex due to push factors such as household poverty, peer pressure and get entangled in the effects of their actions pregnancy/STIs which may even result in them not completing their education, engaging in unsafe abortion and even losing their lives during child birth.

**What is the origin story for this project? How was the focus/idea of the project determined to be a priority in the community? Who was included in this conversation/process?**

For the past 16months schools have not been going on in some part of the South west Regions Tole inclusive due to the current Anglophone crisis, hence many young people are idle, thus creating a serious social problem with many young girls engaging into early unsafe sexual life and promiscuity, which could be confirmed with the many cases reported at the Regional Delegations for Women Empowerment and the Family for the South West Region. This mishap is going a long way to increase the occurrence of unwanted pregnancies, unsafe abortion, teenage parents, early marriages, spread of STIsHIV/AIDS and cohabitation, the number of projected school dropouts. It is the core reason that justifies the urgent need of this current project. Using a participatory approach CEYOFÉ designed the project where all community stakeholders, quarter head, women and the youths were involved in the

situational analysis process. During this process needs were assessed and submitted by CEYOFÉ members and a final validation was done and approved by all the stakeholders.

**Describe in detail the roles and responsibilities of each of the key participants below in managing the design and implementation of the project.**

**Community Organization: Centre for Youth and Family Empowerment**

CEYOFÉ will coordinate the implementation of the project. It will coordinate the teams involved in the project implementation and follow up the activities and ensure timely submission of progress reports. The organization will as well identify project beneficiaries, peer educator, women groups, local government, and representative of communities. Sensitize the community on the sex can wait campaign.

**Local Leader: Lillian Ngwana Ep Banmi**

The project leader being an experienced medical doctor will be the main facilitator and presenter during all the training and sensitization campaign. She will be the project coordinator and manage all project activities and collaborate with the community organization and established field partner for successful implementation of the project

**Established Field Partner: Dogima Guelleu**

The established field partner will work in collaboration with organizing community and project leader. Since she lives in that community, she will do all the mobilization, responsible for planning executing and promoting project activities. She will monitor the project activity timeline and ensure that stipulated milestone is achieved at the time expected. She will submit report to World Connect on a timely basis and ensure that the relationship between World Connect and CEYOFÉ are well maintained. She will ensure the preparation for the trainings; logistics and other important project necessities are made available and ready well ahead of time.

**Describe in detail the roles and responsibilities of each of the key participants below in managing the finances of the project.**

**Community Organization: Centre for Youth and Family Empowerment**

The Accountant of CEYOFÉ and the project leaders will plan and prepare the project budget. The Accountant will ensure proper disbursement for stipulated project activities, collect receipts and keep them. The Accountant will submit detailed financial report.

**Local Leader: Lillian Ngwana Ep Banmi**

Dr Lillian will work closely with the Accountant and established field partner to manage the finance

**Established Field Partner: Doggima Guelleu**

Stella will supervise the accountant and sign all correct financial requests for project activities. She will ensure proper disbursement of funds for stipulated project activities, request receipts and have them well kept. She will supervise the work force and every other financial transaction. She will also act as a bridge for communication and reporting between local leaders and World Connect.

**How does the project build upon the efforts of the local community and/or other locally-led groups, such as neighborhood associations, women's groups, health clinics, local government, etc., which are not the listed Community Organization partner on this application?**

The project will employ education in associations, cultural groups and other social structures in order to promote the Sex can Wait campaign. It will engage about 50 youths and 50 parents who will be trained on the values of delayed sex, impact of early sex engagement, effective use of contraceptives, drilled on the importance of reproductive activities and sex education and parental awareness on this to guide kids. They will also be educated on how to properly handle their menstrual cycles and also deconstruct primitive myths such as drinking of gin to get rid of unwanted pregnancies. This will go a long way to protect the community of Tole and lives of the Youths, women and the entire community. In addition, the training workshops to educate peer educators will also have topic on entrepreneurship and economic independence. As such, young girls will be able to financially support themselves and provide their needs rather than depending on family members or fall prey to the sugar coated lies from jobless young men who want to take advantage of them.

**Please provide an overview of what sustainability will look like for this project. For example, five years from now, what will remain, who will be managing and/or responsible for what remains, and how will they do so?**

The project' sustainability strategy will entail the setting up of community-based movements within the quarters that will stir up the various community heads to include: Youths Sex-Can-Wait Movements As Part Of Their Community Development Agenda for the well being of all youths and a continuous follow up mechanism run by the project's M and E coordinator, that will help peer educators and movement leaders not to relent their efforts. Sensitize community leaders to make it compulsory to include educative and health talks in the agenda of all their meetings.

**How will success be measured for this project? Please list the three most important indicators, determined in conversation with those who will benefit from or participate in the project directly, particularly women. Please describe clearly how each of these three indicators will be measured and by whom.**

CEYOFÉ will work with all the stakeholders involved in the project to develop an effective monitoring and evaluation system based on input from the youths, women and the entire community. For Baseline indicator: Number of women and youths who are interested in the training workshop. Number of community members using the health facilities. The percentage of HIV/AIDS, the rate of abortion, cohabitation, this will be conducted by CEYOFÉ project team before the project. Midline indicator, numbers of people who have join in the activities. End line indicator , by the end of the project 95% of youths must have acquired knowledge on the values of the sex can wait campaign and will be capable to make right decision as far as their health and sexual responsibilities are concerned. This will be indicated through the new rates of cohabitation, early and unwanted pregnancies from the health services. The level of awareness on the importance of the sex can wait values and the consequences of early engagement into sexual activities among youths will increase in that community. There will be a high level of community awareness on the effective use of contraceptives and early engagement into sexual activities radically reducing as compared to before the start of the project and will be gotten from report from the health center. Finally about 40-50% increase in academic performance by school giving youth including effective school will be measure from school register and class attendance sheet.

**What will be the overall impact of your project on the community and specifically on women and/or children? What will it change for the community, and specifically for women and/or children?**

Young girls and women are those affected by pregnancy, maternal and infant mortality, not completing their education due to the afore mentioned, This project will provide an opportunity for them to be educated on the merits of delay sex, which will lead to them making better decisions. It will automatically result in a fall in unwanted pregnancies, maternal and infant mortality, contracting STIs . There will also be an increase in the use of contraceptives, delay sex and even fidelity. Through the training, many girls will develop entrepreneurial skills which will lead to an increase in economic activity, and empowerment and a fall in dependency rate, there will also be an increase in the health of women and girls as they will apply the sex can wait values.

**Is there anything else we should know that will help us in make a decision about supporting this proposed project?**

CEYOFÉ has raised some funds and assisted more than 6 villages in Buea sub Division in the Sex can wait campaign. early this year CEYOFÉ organized

series of training for you civic leaders strengthening their capacity to engage , mobilize and persude their fellow youths to participate in the upcmoimg elections in cameroon.we usually organised cultural events , raised campaign on the importance of girl child education under the project titled 20BUCKSAKID . this project has assisted about 450 kids . with the current Anglophone crisis in the South west and North West of Cameoon CEYOFE is among the leading organisation identifying internally displaced person and also raising funds to econmically empower them.

## GRANT APPLICATION STEP 4 – PROJECT BUDGET

Exchange Rate

1 USD = 500 Cameroon (XAF)

### Budget Summary

Category	Grant Request (USD)	Community Cash (USD)	Community In-Kind (USD)
Labor	\$400.00	\$560.00	\$200.00
Equipment	\$0.00	\$0.00	\$0.00
Materials/Supplies	\$1,160.00	\$420.00	\$0.00
Equipment/Materials/Supplies Transport	\$0.00	\$0.00	\$0.00
Land/Venue Rental	\$0.00	\$0.00	\$0.00
Travel/Per Diem/Food/Lodging	\$1,440.00	\$0.00	\$200.00
Other	\$0.00	\$0.00	\$0.00
<b>Total:</b>	<b>\$3,000.00</b>	<b>\$980.00</b>	<b>\$400.00</b>

### Budget Details

Description	Category	Unit Cost (local)	Quantity	Total Cost (local)	Grant Request (local)	Community Cash (local)	Community In Kind (local)	Grant Request (USD)	Community Cash (USD)	Community In Kind (USD)
production of stikers	Materials/Supplies	1000.00	100	100,000.00 XAF	100000.00	0.00	0.00	\$200.00	\$0.00	\$0.00
Hiring of hall	Labor	60000.00	3	180,000.00 XAF	0.00	180000.00	0.00	\$0.00	\$360.00	\$0.00
production of Banner	Materials/Supplies	40000.00	2	80,000.00 XAF	80000.00	0.00	0.00	\$160.00	\$0.00	\$0.00
Radio announcement /media coverage and press	Labor	100000.00	2	200,000.00 XAF	100000.00	100000.00	0.00	\$200.00	\$200.00	\$0.00
Production of handout to be distributed to partici	Materials/Supplies	1000.00	100	100,000.00 XAF	100000.00	0.00	0.00	\$200.00	\$0.00	\$0.00
Workshop materials	Materials/Supplies	1000.00	100	100,000.00 XAF	100000.00	0.00	0.00	\$200.00	\$0.00	\$0.00
Lunch for 120 participant for 3days (2 day for yo	Travel/Per Diem/Food/Lodging	4000.00	180	720,000.00 XAF	720000.00	0.00	0.00	\$1,440.00	\$0.00	\$0.00
Compensation to 4 volunteers	Labor	50000.00	4	200,000.00 XAF	100000.00	0.00	100000.00	\$200.00	\$0.00	\$200.00
printing of T-shirt to project team	Materials/Supplies	5000.00	10	50,000.00 XAF	0.00	50000.00	0.00	\$0.00	\$100.00	\$0.00
Mobilization/communication/posting of poster/distr	Materials/Supplies	80000.00	2	160,000.00 XAF	0.00	160000.00	0.00	\$0.00	\$320.00	\$0.00

Description	Category	Unit Cost (local)	Quantity	Total Cost (local)	Grant Request (local)	Community Cash (local)	Community In Kind (local)	Grant Request (USD)	Community Cash (USD)	Community In Kind (USD)
incentives to speakers	Travel/Per Diem/Food/Lodging	50000.00	2	100,000.00 XAF	0.00	0.00	100000.00	\$0.00	\$0.00	\$200.00
production of posters	Materials/Supplies	1000.00	100	100,000.00 XAF	100000.00	0.00	0.00	\$200.00	\$0.00	\$0.00
production of flyers	Materials/Supplies	1000.00	100	100,000.00 XAF	100000.00	0.00	0.00	\$200.00	\$0.00	\$0.00
Totals:				2,190,000.00	1,500,000.00	490,000.00	200,000.00	3,000.00	980.00	400.00

Community Cash Contribution

Description	Local Currency	USD	Expected Source of Funds
production of stikers	0.00 XAF	\$0.00	
Hiring of hall	180000.00 XAF	\$360.00	community hall
production of Banner	0.00 XAF	\$0.00	
Radio announcement /media coverage and press	100000.00 XAF	\$200.00	support from Mandela washington Alumni Association
Production of handout to be distributed to partici	0.00 XAF	\$0.00	
Workshop materials	0.00 XAF	\$0.00	
Lunch for 120 participant for 3days (2 day for yo	0.00 XAF	\$0.00	
Compensation to 4 volunteers	0.00 XAF	\$0.00	CEYOFE
printing of T-shirt to project team	50000.00 XAF	\$100.00	CEYOFE
Mobilization/communication/posting of poster/distr	160000.00 XAF	\$320.00	COMMUNITY CONTRIBUTION
incentives to speakers	0.00 XAF	\$0.00	Mandela washington Alumni
production of posters	0.00 XAF	\$0.00	
production of flyers	0.00 XAF	\$0.00	

Community In Kind Contribution

Description	Local Currency	USD	Describe Community In Kind Contribution
production of stikers	0.00 XAF	\$0.00	
Hiring of hall	0.00 XAF	\$0.00	
production of Banner	0.00 XAF	\$0.00	
Radio announcement /media coverage and press	0.00 XAF	\$0.00	
Production of handout to be distributed to partici	0.00 XAF	\$0.00	
Workshop materials	0.00 XAF	\$0.00	
Lunch for 120 participant for 3days (2 day for yo	0.00 XAF	\$0.00	
Compensation to 4 volunteers	100000.00 XAF	\$200.00	youths in the community has accepted to volunteer
printing of T-shirt to project team	0.00 XAF	\$0.00	
Mobilization/communication/posting of poster/distr	0.00 XAF	\$0.00	
incentives to speakers	100000.00 XAF	\$200.00	workers from delegation of health has accpeted to be resoucrs persons
production of posters	0.00 XAF	\$0.00	
production of flyers	0.00 XAF	\$0.00	

## *RESPONSE TO WORLD CONNECT / SEX CAN WAIT CAMPAIGN*

- 1) Can you provide more specification on the location of the project? The coordinates you provided don't match the region cited in the project description.
  - Specific Location of the project is in Tole, Buea Sub Division, Fako Division South West Region, Cameroon.
- 2) Can you tell us how this project specifically promotes financial independence and the economic advancement of girls?
  - The peer educators will also be trained on basic entrepreneurial skills like paper bag manufacturing; waste transformation and other skills which they will intend train girls in the community to keep them busy and fetch some income. Teaching them these basic skills is an added advantage because it is easy to learn and most especially does not require a large start-up capital as it deals with inputs from around that have been discarded (paper). These skills which will be passed on to these girls will help them explore their creativity while fetching some income which they can use to provide for some basic needs. This will reduce their vulnerability to being victims of early pregnancy as they will be busy.
- 3) How will the trained peer educators receive the money they need to be champions of the campaign without further needs of funds in the future
  - This is the sustainability aspect of the project. The peer educators will be able to champion the campaign without further needs of financial support from the skills they will be teaching their peers. The only way they can successfully convince their peers of the lucrativeness of the business is if they are able to raise income from the entrepreneurial skills gotten from the training. The sale of some of these hand-made items will assist their expenditure.
- 4) Will the peer educators be girls only?
  - No. Men (He for She) will also champion the movement. In order for the campaign to be successful, both boys and girls will be actively involved. This creates a platform for many of these societal stereotypes that are upheld in Tole (such as the bread winner ideology, the fact that men only see these girls who are not in school to be sexual objects and nothing more, the mentality of marriage as the girls ultimate destiny) to be deconstructed. Educating males



and engaging them in to the campaign is one of the ways to drastically curb early engagement in sexual engagement and a tool to convince the girls they will reach out to believe the “sex can wait” gospel. Also the fact that the campaign is engaging parents (fathers and other community stakeholders) is a good way to ensure that parents are educated on the importance of education for boys and girls. It will equally make them to understand that neither poverty nor marriage, is not reason good enough to make them keep girls at home while boys are sent to school. Also it is necessary for them to make balanced decisions in such situations to avoid one party feeling left out. From this training, parents will be able to monitor their children, boost the parent-child relationship. All these will help in improving the number of girls in schools. It will also help to reduce abortion, maternal mortality and the spread of HIV/STIs.

5) Will this project also discuss family planning and barrier method...?

- Yes it will. Even though this project is all about delaying sex, we also bear in mind that sex is a beautiful activity designed for mature persons capable of handling the aftermath of their actions. We also understand that there are some youths who may not want to heed in to the “Sex can wait” campaign and as such we want to show them a safer route to take by educating them on family planning/contraceptives in order to reduce the chances of unwanted pregnancies, STIs and others.

6) We feel the monitoring and evaluation components need more organization and clarity. One indicator might be the number of girls who have freely committed to delaying their sexual debuts. Perhaps another could be the number of girls dropping out of school due to pregnancy and/or early marriage. A third indicator could be the number of STDs reported in the youth demographic in the local area.

- In addition to the above , The project will be evaluated based on reports from parents, peer educators, reported cases from the health centres on the use of contraceptives, early pregnancy, female enrolment in school and the percentage of girls putting into practice income generating skills.

7) How will the project be affected by the Anglophone crisis

- Actually the current Anglophone crisis aggravated the situation of youth vulnerability in engaging into early unsafe sexual life and promiscuity due to idleness cost by the fact that they have not been in school for two years. Hence a project like this will be highly welcomed by both the parents and youths who have been suffering from different socio political issues.

8) What is a sticker

- It is a piece of paper containing information on diverse issues like menstrual hygiene, menstrual chart, sex can wait messages and other motivational quotes that can be put on the wall in houses, taxis, bikes and other public places to educate, remind people of key issues handled by this project.
- 9) You discussed a target of 120 participants in the application. We counter 50 youth, 50 parents which is 100 but who else will be targeted to make the total 120?
- This was calculated only for entertainment during the various training where will have additional persons to take part in the eating such as the project team and volunteers, media men, and some hierarchies invited for the ceremony making a total of about 120 persons to be entertained.